





43 Twickenham Street, Chelmer Call **07 3379 1511** Email **admin@staverton.com.au** Visit **staverton.com.au**







OUR PHILOSOPHY

CHILDREN

We value children as unique, capable and competent individuals. We celebrate children as lifelong learners and view learning as a collaborative process between children, educators, families and learning environments.

We value the richness of play as a context for children's learning. We reflect with children to follow interests and abilities.

We support the inclusion of all children and their families and value diversity, equality and rights of child (UN Rights of Child). We are committed to the full participation of children with additional needs.

We provide children with a safe, secure, stimulating and relaxed learning environment. We build warm and responsive relationships.

FAMILIES AND COMMUNITY

We provide a welcoming and inclusive environment for all families.

We are committed to reconciliation.

Our best practice is shaped by meaningful, respectful and supportive engagements with families and/or the community.

We plan, work and reflect collaboratively with families and communities.

Staff, families and community work in partnership to engage with service philosophy, policies, procedures and QIP. This information is readily accessible to the kindy community and regularly revised.

We work in collaboration with local schools and families to support transition to school.

ENVIRONMENT

We encourage our community to have a deep respect for the natural environment and reflect to take a sustainable view of our land, our country, our world.

We provide a rich array of learning experiences and materials that are open ended and conducive to learning for the children of all abilities.

We acknowledge and pay respects to the traditional custodians of the land on which our building stands and we pay respect to them for their care of the land. We also acknowledge and pay our respects to all elders both past, present and emerging.

STAFF

We value our staff as proactive, dedicated professionals who utilise their knowledge and experience to develop, support and extend children's learning.

To guide our pedagogy and teaching decision we draw from Early Years Learning Framework (EYLF), Queensland Kindergarten Learning Guidelines (QKLG), National Quality Standards (NQS), Code of Ethics, National Law, National Regulations, early childhood theorists and QIP.

We support staff to continue to engage in professional development opportunities that support their continued growth as a professional.

Staff work alongside children, families and communities to continually seek quality improvement.

Staff engage in critical reflection to ensure best practice.

We seek to be an employer who provides a safe, supportive and rewarding work environment for our early childhood professionals.



ABOUT STAVERTON

Since 1944 we have established an enviably strong reputation of providing high quality education to pre-primary school children. Our staff are extremely dedicated and come with a wealth of experience and knowledge to ensure your child grows and develops in their time at Staverton. At Staverton we believe in providing a nurturing, caring environment for children to feel safe and enthusiastic to be learning and developing within our program. We love seeing the children develop and blossom as we prepare them for their journey into school and life.

Our Vision

Play Discover Grow

Our Mission

At Staverton Kindergarten we respect and value children, families, community, environment and staff, delivering our best practise in a supportive learning environment.

OUR KINDY

At Staverton Kindergarten our program runs over a five day fortnight, during the school term, from 8.30am - 2:35pm. We have also introduced After Hours Kindy Care for parents who need extra flexibility.

We have four groups with a maximum of 22 children in each group. Gungun and Kabarla classes attend at the beginning of each week on Monday, Tuesday and alternate Wednesdays. Gwala and Walan classes run at the end of the week on Thursday, Fridays and alternate Wednesdays.

We offer the children consistency of care with each class having one teacher and one educator. We also have an additional needs assistant when required to provide an inclusive environment and extra support to further enhance the children's early learning experience. All our teaching staff are highly qualified Early Childhood Educators.



ENROLMENTS

Staverton is not governed by "catchment areas". We accept children from surrounding suburbs and further afield.

Staverton Kindergarten has a wait list for enrolments which is available from our website or by visiting the Kindergarten during office hours. There is a non-refundable fee of \$20 to be added on our wait list.

Typically we enrol children who turn four prior to 30 June they attend, however if there is space we can offer placements for three year olds.

OUR PROGRAM

We believe children learn through play and our curriculum is highly focused on a exciting and engaging play-based experiences. Staverton believes in individuality and our program reflects the needs of each child. Our kindergarten attends to all areas of a child's needs, social, emotional, creative, physical and intellectual.

By emphasising self-involvement and responsibility, Staverton ensures children feel secure, happy and accepted, grow in self-esteem, independent and work cooperatively with others.



MEET OUR TEAM

Our staff are 100% dedicated to nurturing and educating children through their early formative years. The children at Staverton attend a 5 day fortnight, 8.30am – 2.35pm in compliance with the Queensland Kindergarten Funding Scheme (QKFS) requirements of 15 hours attendance by children per week. Staverton is staffed by highly qualified Early Childhood Educators who also hold current first-aid certificates and Blue Cards. All of our teachers are approved Kindergarten Program Providers (KPP). Each teacher is assisted by one educator in the classroom to support the teacher and the children in the daily program. Additional needs educators are employed when required to support a child and or class.

TEACHERS



MRS KATE BEUTEL Nominated Supervisor and

Teacher Bachelor of Education (Primary), Diploma in Children's Services

Mrs Beutel joined Staverton in 2011. Before working at Staverton she worked for John Paul College for eight years. Prior to this she worked in the UK and for Education Queensland. Kate lives locally with her family and loves working with young children as they have such an inquisitive mind and passion for learning.



MRS KRISTY COOMBS Educational Leader and

Educational Leader and Teacher Graduate Diploma (Early Childhood)

Mrs Coombs started with Staverton in 2012 as a special needs educator before moving onto other opportunities. She completed her Bachelor of Early Childhood whilst her children, who also attended Staverton, were young. Early childhood education is a genuine passion for Kristy. She loves to see the children discover and learn during such a special time in their life.



MRS MARGARITA CHERCOLES

Teacher Bachelor of Early Childhood

Known as Mrs Margarita or Mrs Margi to the children, she has been with Staverton since 2008 and has been teaching for over 20

years. Margarita holds a Bachelor of Education - Early Childhood where she majored in expressive arts and is the passion that drives her teaching. She is also very passionate about yoga. Margarita loves teaching the children yoga techniques to help regulate their behaviour as well as creating opportunities to work on increasing their focus, concentration and attention span.



MRS JUDY FORD Teacher

Bachelor of Education Studies

Mrs Ford started working at Staverton in 2001. She has studied a Bachelor of Education Studies (Early Childhood) and a Diploma of Teaching (Early Childhood) before teaching at state Preschool and C&K centres. She is very passionate about the importance of quality Early Childhood Education and undertakes professional learning and development to keep updated with her teaching practices.

EDUCATORS



MRS MINA KEVAT Educator Diploma of Children's Services



MRS ANGELA STRICKLAND Educator Diploma of Child Care and Education



MRS ROBIN SMITH Additional Needs Educator Diploma of Early Childhood & Care



JILL DANEN Additional Needs Educator Diploma of Early Childhood & Care



CAROLINE MAIA Additional Needs Educator Diploma of Early Childhood & Care



SOPHIA BENTLEY AKHC Educator Cert III Early Childhood Education



ELISE KEAY Additional Needs Educator Bachelor of Early Childhood



JEN CRAMB Additional Needs Educator Diploma of Early Childhood & Care



JULIE BAI AKHC Coordinator Diploma of Children's Services Bachelor of Economics



KAYE STUART AKHC Educator Bachelor or Education in Early Childhood



AKHC

The Staverton Kindergarten After Kindy Hours Care (AKHC) commenced in 2020 to address a growing need for care after our sessional program. Many parents who work or study find it difficult to collect their children by 2.35pm. Some families simply cannot access sessional programs like ours because they are unable to accommodate the early finish time.

Our AKHC Program aims to provide more flexibility for parents to manage their work and other family commitments.

The AKHC program runs from 2:35pm to 5:30pm each day with a fee of \$35 per session/full term commitment. Casual days available for \$40/day.

OUR COMMUNITY

We are community -based, non profit kindergarten who are very proud of our community at Staverton Kindergarten. If anyone has something to contribute we are grateful for any involvement community members can make. Our social events as we list them on this site and in our newsletter are open for all to attend. It's a great way to become involved prior to or after your child's attending year or to simply stay involved between attending children. Our committee meetings are held once a month at the kindergarten and all are welcome to attend. Our family loves being a part of Staverton Kindy. All the teachers, educators and staff are caring, wonderful people. We couldn't imagine being anywhere else.

- Angela 🌈

On first impression we chose Staverton Kindergarten because of its beautiful building and surrounding garden play areas. We were then pleased to find wonderful, caring teachers to nurture and guide our children through their kindergarten years. The teachers provide a professional program which has enabled my children to blossom into school ready children. Amy and Alex have both had a terrific start to their learning years and I can only say how thankful I am to the teachers and staff of Staverton for providing that wonderful start. I have enjoyed seeing my children grow into happy, competent and confident learners in their time at Staverton.

- Amanda and Paul

We love Staverton Kindy as our little princess loves Staverton Kindy. It is a perfect fit for her with the loving teachers and great resources.

- Maree and Robert

WHAT THE PARENTS SAY

I have had two children attend Staverton and found the quality of teaching, community feel, grounds and play-based learning program to be amazing. My children were very well-prepared for transitioning to school. I love the sense of community fostered by Staverton. There is always an opportunity to get involved in kindy life and meet other parents and their children.

- Vanessa

WHAT THE KIDS SAY

It's the best kindergarten in the world because I get to play with everyone. I have lots of friends. It's fun.

- Darcy

I love finding fairy rocks in our sensory garden with Lucy. I love doing morning yoga, my favourite is 'Sun salutations'.

- Lauren

I love building blocks, playing with Jackson and building a Batman cave.







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